



PH Ludwigsburg  
University of Education

# Education in Digital and International Virtual Academic Cooperation

Illie Isso MA & Prof. Dr. Anselm Böhmer MBA



## Today's structure

1. How it started
2. How it's going
3. Lessons learned

# 1. How it started

Digital and International Virtual Academic Cooperation (DIVA) is about

## 1. Teaching collaboration between

- Charles Darwin University (CDU), Darwin (AUS)
- Kibbutzim College of Education (KC), Tel Aviv (ISR) and
- Ludwigsburg University of Education (LUE), Ludwigsburg

## 2. Competence acquisition in digital learning via student's collaboration

## 3. Blended mobility (digital + physical - planned)

## 4. Building of a community of practice

DIGITAL AND INTERNATIONAL  
VIRTUAL ACADEMIC  
COOPERATION



DIVA stands for “Digital and International Virtual Academic Cooperation” and is a project funded by the BMBF and DAAD, which runs from 2020 to 2021. In the context of the IVAC project and led by the University of Education Ludwigsburg (Germany), the project aims at strengthening existing networks and building new ties between national and international partners in language teacher education.

DIGITAL AND INTERNATIONAL  
VIRTUAL ACADEMIC  
COOPERATION



Teaching collaboration between:



Ludwigsburg  
University of  
Education (LUE),  
Ludwigsburg



Charles Darwin  
University (CDU),  
Darwin (AUS)



Kibbutzim  
College of  
Education (KC),  
Tel Aviv (ISR)

Competence acquisition in  
digital learning via student's  
collaboration

Blended mobility (digital +  
physical - planned)

Building of a community of  
practice

# DIGITAL AND INTERNATIONAL VIRTUAL ACADEMIC COOPERATION



## Project Partners:



Ludwigsburg  
University of  
Education (LUE),  
Ludwigsburg



Charles Darwin  
University (CDU),  
Darwin (AUS)



Kibbutzim  
College of  
Education (KC),  
Tel Aviv (ISR)



Prof. Dr. Anselm Böhmer

General Education,  
Institute of Pedagogy



Prof. Dr. Götz Schwab

Institute of English



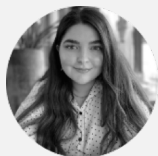
Dr. Jon Mason

College of Education



Dr. Tina Waldman

Department of English



Hilal Sahin

Student, Student assistant

Maren Lawatsch

Student, Student  
assistant



Illie Isso MA

Institute of Pedagogy



Dr. Stephen Bolaji

College of Education



Dr. Beverley Topaz

Department of English

# 1. How it started

The idea:

„Particularly with regard to the current pandemic, e-learning and blended mobility are good options to further promote the internationalisation of research and teaching. This does not only enable us, as lecturers, to gain experiences in international settings, but also our students. Through this, the students get the chance to prepare themselves for their future work life in a globalised world.“

...so the kick-off meeting started  
on 5th november 2020

## 2. How it's going

### Minutes of the accompanying open office hours on wonder.me

#### ...some excerpts from the protocol

**Student 1:** „(...) asks himself intensively how he should or can integrate the topic (epistemology in the context of inter- and transcultural educational processes) into his future work as a teacher. **Specifically: What does epistemology have to do with the teaching profession?“**

**Students 3 and 4:** „(...) some **organisational questions** at the beginning of the meeting. Such as: Which requirements have to be handed in at what time? Or: How long the cooperation with the students from Darwin will last.“

**Student 2:** „(...) **Problems with the group organisation** are also discussed, as one student (...) does not report. The time differences (approx. 6.5 hours) between Germany and Australia are also discussed and the difficulties they cause.“

**Student 5:** „The cooperation with (team member) was bad due to their poor internet connection. **Student 5** had set up **"padlet" for group communication**, for thoughts while reading and working on the tasks.“

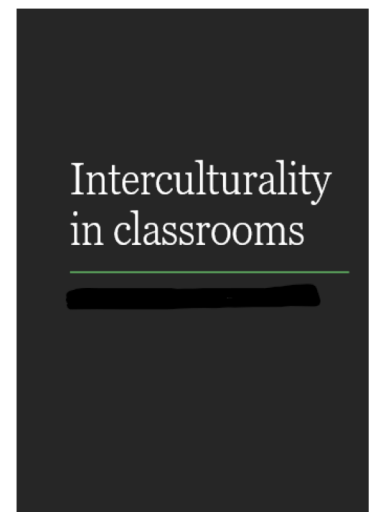


## 2. How it's going

Some products that the students have created in cooperation

**The migrant experience and language learning: a comparison between Germany and Australia**

██████████ - June 9, 2021



### 3. Lessons learned

- quality of learning material is crucial
- intense contact between
  - students,
  - teaching staff and
  - lecturers and studentsis of basic importance
- ...

### 3. Lessons learned

What to do better:

- more different material
- more possibilities for contact
- less different platforms
- ...